

Evaluating Human Services A Practical Approach For The Human Service Professional

Effective Grant Writing and Program Evaluation for Human Service Professionals
Psychological Testing
Supporting Online Students
Journal of Human Services Abstracts
Challenges in Program Evaluation of Health Interventions in Developing Countries
Designing and Managing Programs
Measuring the Performance of Human Service Programs
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Handbook of Practical Program Evaluation
Designing Educational Project and Program Evaluations
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Essentials of Utilization-Focused Evaluation
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Evaluating Human Services
Utilization-Focused Evaluation
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Effective Grant Writing and Program Evaluation for Human Service Professionals

A state-of-the-art guide for developing grants with a strong emphasis on using program outcome measurement to underscore need and accountability. Based on the authors' many years of experience in the public and nonprofit sectors, *Effective Grant Writing and Program Evaluation for Human Service Professionals* integrates the topics of grant proposal writing and program evaluation, offering grant seekers the practical guidance they need to develop quality proposals, obtain funding, and demonstrate service results and accountability. The authors clearly and succinctly illustrate and describe each stage of the grant writing and evaluation process. Problems or issues that arise frequently are highlighted and followed by specific advice. In addition, numerous real-world examples and exercises are included throughout the book to give readers the opportunity for reflection and practice. This timely reference incorporates a strengths perspective, providing: An inside look at the grant writing and evaluation processes, with insights from experienced grant writers, agency administrators, foundation program managers, and grant reviewers. Specific examples of successful grant proposals and evaluation plans and instruments serving as models for learning and practice. Field-tested individual and group exercises that facilitate the development of grant writing and evaluation skills. Discussion of electronic technology in grant writing and evaluation, including writing and submitting grant proposals online, and identifying funding sources. This

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grant writing and program evaluation guide follows a needs-driven, evidence-based, result-oriented, and client-centered perspective. Its authoritative discussion equips human service professionals to effectively develop grants with a strong emphasis on measuring program outcomes.

Psychological Testing

Supporting Online Students

Health interventions that are effective in developed countries may not be as effective in developing countries given the differing social, economic, cultural, and infrastructure factors that may affect a program's implementation and outcomes. This monograph is intended to promote an understanding of why program evaluation is a critical component of any health intervention and to stimulate discussion on ways to make evaluation of health interventions in developing countries more rigorous.

Journal of Human Services Abstracts

Patton demonstrates that the main failing of most evaluations is a lack of practicality. They fail to be cheap, accurate, attuned to the differences between different programmes or to provide useful, realistic policy alternatives for decision-makers. Patton discusses the major stages of the evaluation process, describing evaluation design, measurement, analysis and reporting. Using his own field and workshop experiences, he provides a new vision of evaluation that emphasizes the elements of feasibility, efficiency, and utility.

Challenges in Program Evaluation of Health Interventions in Developing Countries

Health Behavior, Education, & Promotion

Designing and Managing Programs

Including a new section on evaluation accountability, this Third Edition details 30 standards which give advice to those interested in planning, implementing and using program evaluations.

Measuring the Performance of Human Service Programs

34 references to recent journal articles and miscellaneous monographs on cities and the planning, management, and delivery of human services. Alphabetical arrangement by titles. Entry gives bibliographical information and lengthy abstract. Contains listing of agencies, organizations, or persons responsible for the studies.

The Training Evaluation Process

This updated edition on evaluating the effectiveness of school programs provides

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an expanded needs-assessment section, additional methods for data analysis, and tools for communicating program results.

Evaluating Programs to Increase Student Achievement

This seventh book in the Prevention Practice Kit illustrates how carefully constructed programs are involved with reaching prevention goals. Using examples and drawing from a clearly presented framework, this book helps readers easily translate concepts of program development and evaluation (PD&E) into doable, practical steps.

Handbook of Practical Program Evaluation

In Mixed Methods Design in Evaluation, the first volume of SAGE's Evaluation in Practice Series, best-selling author Donna M. Mertens explores the meaning of mixed methods evaluation, its evolution over the last few decades, and the dominant philosophical frameworks that are influencing thought and practice in the field today. Four chapters explore evaluation of the effectiveness of interventions, development of instruments, systematic reviews, and policy evaluations, while an additional chapter covers evaluation approaches often required in specific contexts including gender responsive evaluations, needs assessment, and evaluations in conflict zones. Practical in nature, the book guides readers' thinking about the design of mixed methods evaluations through the use of illustrative examples and explanations for further applications.

Designing Educational Project and Program Evaluations

Statistics for Human Service Evaluation

This book details a unique training evaluation approach developed by David J. Basarab, Sr. currently the Manager of Evaluation at Motorola University. This approach was developed in part based on information from his graduate coursework with Dr. Darrell K. Root, professor of program evaluation and educational administration at the University of Dayton. It enabled Motorola to evaluate their corporate training programs to determine whether money spent on training was an investment or an expense. This evaluation approach is also significant in determining either the effectiveness of or the opportunities to improve corporate training programs. In this text, The Training Evaluation Process, David Basarab and Darrell Root provide commercial industry training with a step-by-step approach to use when evaluating training programs, thus allowing training to be viewed as an investment rather than an expense. This text focuses on assessing training programs, so that they may be improved. This approach provides a successful procedure to use when evaluating training programs. Included in the text is a comprehensive explanation of the evaluation model developed by D. L. Kirkpatrick (Kirkpatrick, D. L., November 1959) in which he described four levels of evaluating training programs: Level 1 -Reaction: Evaluate to learn participants' perception to the training program. Level 2 -Learning: Evaluate to determine whether participants have learned the course subject

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matter. Level 3 -Behavior: Evaluate participants' use of newly acquired job skills on the job. Level 4 -Results: Evaluate the organizational impact of training on company's workforce.

Practical Evaluation

Program Development and Evaluation in Prevention

My interest in and appreciation for program evaluation began in the early 1970's when conducting a curriculum development research project at the University of Florida's P. K. Yonge Laboratory School. This interest was sparked when it became apparent that testing the success of an education program required more skills than just statistics and research methods. After pursuing additional formal schooling, I embarked on a career featuring educational program evaluation as its central thrust--as a private consultant, later in a university health sciences center involving seven academic colleges, and then in the Cooperative Extension Services of Florida and Maryland. Adding evaluability assessment (EA) to the performance of evaluations, to program development, and to teaching about evaluation has been a significant development for me personally, and I hope to those who have been participants with me in each endeavor. This book grew out of many of these experiences and involved numerous colleagues who made significant contributions. First among these is Dr. George Mayeske, Program Evaluation Specialist, Extension Service, U. S. Department of Agriculture, Washington, D. c.

Practical Mapping for Applied Research and Program Evaluation

This book presents clear-cut procedures for using response to intervention (RTI) to determine a K-12 student's eligibility for special education under the designation of specific learning disabilities (SLD). Comprehensive guidelines are provided for gathering student data in the course of interventions and ruling out causes other than SLD for academic problems. Special features include case examples, tips for creating individualized education plans based on RTI data, and frequently asked questions. With a convenient large-size format and lay-flat binding, the book features useful reproducible tools. Purchasers also get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

A Practical Guide to Social Service Evaluation

Evaluating Human Resources Programs is a groundbreaking book that offers readers a systematic method for enhancing the value and impact of HR and supporting its emerging role as a strategic organizational leader. It provides a practical framework for adjusting and realigning strategies across all types of HR programs. The authors outline a proven six-phase process that will maximize the likelihood of a successful HR program evaluation, including real-world techniques, strategies, and examples to illustrate their recommended steps and actions.

Experiences in Evaluating Human Services

Psychological Testing: A Practical Approach to Design and Evaluation offers a fresh and innovative approach for graduate students and faculty in the fields of testing, measurement, psychometrics, research design, and related areas of study. Author Theresa J.B. Kline guides readers through the process of designing and evaluating a test, while ensuring that the test meets the highest professional standards. The author uses simple, clear examples throughout and fully details the required statistical analyses. Topics include—but are not limited to—design of item stems and responses; sampling strategies; classical and modern test theory; IRT program examples; reliability of tests and raters; validation using content, criterion-related, and factor analytic approaches; test and item bias; and professional and ethical issues in testing.

Management of Human Service Programs

Concentrates on the steps vital to program evaluation, including systematically identifying stakeholder needs, selecting evaluation options best suited to particular needs, and turning decisions into action.

Program Development in the 21st Century

Plan for optimum performance.

Evaluability Assessment

Evaluating Services for Survivors of Domestic Violence and Sexual Assault is the indispensable "How To" book on setting up a successful evaluation program. It is the first book to look at evaluation in the context of big picture issues such as the push for social change and shifts in public consciousness around violence against women and the broader issues of gender inequality. In addition to being a key resource for both service providers and evaluators, Evaluating Services for Survivors of Domestic Violence and Sexual Assault also serves the needs of funding agencies and policy makers, providing them with historical data and fact-by-fact research results that support informed decisions.

The Human Resources Program-Evaluation Handbook

Statistics for Human Service Evaluation by Reginald O. York is a practical book that shows how both Excel® and SPSS® can be used for analyzing data for human service evaluation. Assuming no prior instruction for statistics, the text utilizes a "learn by doing" approach: readers see the use of statistics demonstrated and then are encouraged to apply their own data to statistical analysis with step-by-step guidance. Decision trees, practice exercises, and quizzes ensure readers will be well prepared to practice data analysis in a wide variety of human services situations.

Roles of Cities in Human Services

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This is a core text for courses across mental health service disciplines, including counselling, social work, psychology, public health, and nursing. It was developed by the author for her course in counseling services and administration as a response to her frustration for a comprehensive book that takes students through all the necessary components involved in developing a mental health community program (such as reducing teen pregnancy, increasing access for minorities, health promotion and prevention). This book is unique in its coverage of all the main areas required to plan and implement a community program, but it goes a step further by including important information on sustaining the program, budgeting, funding, community resource development, and fully implementing the program. In addition, the author has developed a number of tools that aid the student in developing a community program (usually a required class project) including exercises to help with needs assessment and planning, as well as exercises and quizzes, which will be included in a cd with the book. The book presents the author's 13-step model that guides a student through the entire process of planning and developing a mental health community program.

The Program Evaluation Standards

This book introduces students to the theory and practice of managerial and leadership functions, with a practical approach that provides important guidelines for working within agencies. The authors address important topics germane to management and administration, including evidence-based and empirically supported practice, challenges of management, environments of human service agencies, program design, organizational theory and design, human resources, supervisory relationships, finances, information systems, program evaluation, organizational change, leadership, and achieving and maintaining organizational excellence. To help illustrate specific issues, the authors have included case examples throughout the text. In addition, a new running case set at the Grandview Community Center helps students see each issue more clearly because it takes place against the backdrop of a single setting. Reflection questions encourage students to consider how they would handle the scenario. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Essentials of Utilization-Focused Evaluation

Reflecting the latest developments in the field, *The Practice of Health Program Evaluation, Second Edition* provides readers with effective methods for evaluating health programs, policies, and health care systems, offering expert guidance for collaborating with stakeholders involved in the process. Author David Grembowski explores evaluation as a three-act play: Act I shows evaluators how to work with decision makers and other groups to identify the questions they want answered; Act II covers selecting appropriate evaluation designs and methods to answer the questions and reveal insights about the program's impacts, cost-effectiveness, and implementation; and Act III discusses making use of the findings. Packed with relevant examples and detailed explanations, the book offers a step-by-step approach that fully prepares readers to apply research methods in the practice of health program evaluation.

The RTI Approach to Evaluating Learning Disabilities

Drawing upon experiences at state and local level project evaluation, and based on current research in the professional literature, Payne presents a practical, systematic, and flexible approach to educational evaluations. Evaluators at all levels -- state, local and classroom -- will find ideas useful in conducting, managing, and using evaluations. Special user targets identified are state department of education personnel and local school system administrative personnel. The volume can be used by those doing evaluation projects 'in the field', or as a text for graduate courses at an introductory level. The book begins with an overview of the generic evaluation process. Chapter Two is devoted to the criteria for judging the effectiveness of evaluation practice. Chapter Three addresses the all important topic of evaluation goals and objectives. Chapters Four, Five and Six basically are concerned with the approach, framework, or design of an evaluation study. Chapter Four contains a discussion of four major philosophical frameworks or metaphors and the implications of these frameworks for conducting an evaluation. Chapters Five and Six describe predominantly quantitative and qualitative designs, respectively. Design, implementation and operational issues related to instrumentation (Chapter Seven), management and decision making (Chapter Eight), and reporting and utilization of results (Chapter Nine) are next addressed. The final chapter of the book (Chapter Ten) considers the evaluation of educational products and materials.

Evaluating Human Services

The Human Resources Program-Evaluation Handbook is the first book to present state-of-the-art procedures for evaluating and improving human resources programs. Editors Jack E. Edwards, John C. Scott, and Nambury S. Raju provide a user-friendly yet scientifically rigorous "how to" guide to organizational program-evaluation. Integrating perspectives from a variety of human resources and organizational behavior programs, a wide array of contributing professors, consultants, and governmental personnel successfully link scientific information to practical application. Designed for academics and graduate students in industrial-organizational psychology, human resources management, and business, the handbook is also an essential resource for human resources professionals, consultants, and policy makers.

Utilization-Focused Evaluation

Supporting Online Students shows how effective and efficiently delivered support services improve academic success and course retention for online learners. Drawing on a decade's worth of research, Anita Crawley describes the scope of services from admissions and registration to advising and student engagement. The book includes guidelines and standards, planning and implementation, innovative practices, and describes specialized services needed by particular online student groups. "Effective student support is the single most important factor in sustaining high-quality online learning programs. Anita Crawley presents the most effective guide to achieving that success. Her book is a blueprint for building thriving online programs through comprehensive student support." —Ray

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Schroeder, director, Center for Online Learning, Research and Service, University of Illinois Springfield "As distance learning continues to grow, this book addresses the often neglected other side of the coin: online student services. This book provides a great introduction and overview of the research, literature, and innovative practices for planning, implementing, and evaluating support services for online learners."—George Steele, director, eStudent Services, OhioLearns "Anita Crawley has crafted a splendid volume on a topic of increasing importance in contemporary higher education. Her book promises to be the foundational piece for those who work with students in an online environment. Her thinking and analysis are superb and undoubtedly will provide the basis upon which to develop online programs and services in the future." —John H. Schuh, Distinguished Professor of Educational Leadership and Policy Studies Emeritus, Iowa State University "Bringing together extensive examples of innovative practices, summaries of current research, and a wealth of experience in student services, Anita Crawley's comprehensive guide to supporting online students is a rich resource for institutions with existing, growing, or new online programs. —Diane J. Goldsmith, former executive director, Connecticut Distance Learning Consortium

Understanding and Evaluating Research

The second edition of Patton's classic text retains the practical advice of the original. It shows how to conduct an evaluation in a way that will be useful -- and actually used. Patton has included new stories, new examples, new research findings, and more of his evaluation humour. He adds to the original book's insights into the changes in evaluation during the past decade and incorporates recent research on utilization.

Evaluating Employee Performance

Based on Michael Quinn Patton's best-selling Utilization-Focused Evaluation, this briefer book provides an overall framework and essential checklist steps for designing and conducting evaluations that actually get used. The new material and innovative graphics present the utilization-focused evaluation process as a complex adaptive system, incorporating current understandings about systems thinking and complexity concepts. The book integrates theory and practice, is based on both research and professional experience, and offers new case examples and cartoons with Patton's signature humor.

Mixed Methods Design in Evaluation

The second edition of Handbook of Practical Program Evaluation offers managers, analysts, consultants, and educators in government, nonprofit, and private institutions a valuable resource that outlines efficient and economical methods for assessing program results and identifying ways to improve program performance. The Handbook has been thoroughly revised. Many new chapters have been prepared for this edition, including chapters on logic modeling and on evaluation applications for small nonprofit organizations. The Handbook of Practical Program Evaluation is a comprehensive resource on evaluation, covering both in-depth program evaluations and performance monitoring. It presents evaluation methods

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that will be useful at all levels of government and in nonprofit organizations.

The Practice of Health Program Evaluation

The author of Internal Evaluation provides an introduction to the theory and practice of internal evaluation; he presents the stages of internal evaluation growth, ways of identifying users' needs and selecting appropriate evaluation methods, and the evaluation techniques associated with each stage and with developing and managing the internal evaluation resource.

Experimental Evaluation Design for Program Improvement

Government and nongovernmental human service organizations are under increasing pressure to demonstrate that their programs work. As stakeholders demand more accountability, human service organizations are increasingly utilizing performance accountability and performance measurement as a way of demonstrating the efficiency, quality, and effectiveness of their programs. *Measuring the Performance of Human Service Programs, Second Edition* examines the reasons why performance measurement has become the major method of performance accountability today. In this second edition of their classic work, Martin & Kettner explain in detail how to develop and utilize output, quality, and outcome performance measures in human service programs. Special attention is given to the four types of outcome performance measures: numeric counts, standardized measures, level of functioning (LOF) scales and client satisfaction.

Journal of Human Services Abstracts

Practical Mapping for Applied Research and Program Evaluation is the first book to bring the mapping methodology to social research and program evaluation. Bernadette Wright and Steven E. Wallis guide readers through all phases of the research process: learning from stakeholder experience; reviewing existing knowledge in the field; conducting new data collection such as interviews; collaborating with other researchers; and facilitating the use of knowledge for communication, collaboration, and action. With plenty of illustrations and navigational aids such as "travel tips," the book is an accessible guide for busy students, researchers, and managers of all levels of experience.

Practical Program Evaluation

The Fifth Edition of the classic *Designing and Managing Programs* for human services helps readers grasp the meaning and significance of measuring performance and evaluating outcomes. Authors Peter M. Kettner, Robert M. Moroney, and Lawrence L. Martin, all leaders in the field, incorporate the principles of effectiveness-based planning as they address the steps of designing, implementing, and evaluating a human services program at the local agency level. Meaningful examples at every stage of the process—from problem analysis and needs assessment to evaluating effectiveness and calculating costs—enhance reader understanding of how concepts are implemented in the real world.

Internal Evaluation

The concepts of cause and effect are critical to the field of program evaluation. Experimentally-designed evaluations—those that randomize to treatment and control groups—offer a convincing means for establishing a causal connection between a program and its effects. *Experimental Evaluation Design for Program Improvement* considers a range of impact evaluation questions, particularly those questions that focus on the impact of specific aspects of a program. Laura R. Peck shows how a variety of experimental evaluation design options can provide answers to these questions, and she suggests opportunities for experiments to be applied in more varied settings and focused on program improvement efforts.

Evaluating Services for Survivors of Domestic Violence and Sexual Assault

Chances

Understanding and Evaluating Research: A Critical Guide aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results).

Dealing With Complexity in Development Evaluation

Evaluating Human Services: A Practical Approach for the Human Service Professional, enables students to learn the skills of evaluation through practical application and analysis - from the simple to the complex. It is designed to equip the front-line human service practitioner with the ability to evaluate services in a practical step-by-step format. For, it covers both quantitative and qualitative research methods, includes all the essential concepts enumerated in social work accreditation standards, and addresses cultural competence in regard to research. In addition, while the process of evaluation research remains the book's focus, all essential concepts of research are included - and remain centered on competencies, rather than broad-based abstractions. Therefore, the model of this text is both developmental and experiential. Not only does it provide a clear progression from simple to more complex concepts and tasks, it also calls upon the learner to apply their research.

Evaluating Human Resources Programs

Health Program Planning and Evaluation

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Recognizing that complexity calls for innovative, conceptual, and methodological solutions, *Dealing with Complexity in Development Evaluation* by Michael Bamberger, Jos Vaessen, and Estelle Raimondo offers practical guidance to policymakers, managers, and evaluation practitioners on how to design and implement complexity-responsive evaluations that can be undertaken in the real world of time, budget, data, and political constraints. Introductory chapters present comprehensive, non-technical overviews of the most common evaluation tools and methodologies, and additional content addresses more cutting-edge material. The book also includes six case study chapters to illustrate examples of various evaluation contexts from around the world.

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