

# Interreligious Learning Dialogue Spirituality And The Christian Imagination

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Public Theology, Religious Diversity, and Interreligious Learning  
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Catholicism and Interreligious Dialogue  
Comparative Theology  
Religion as a Conversation Starter  
Interreligious Dialogue and Cultural

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Change

## **Criteria of Discernment in Interreligious Dialogue**

The challenges and changes that take place when religions move from one cultural context to another present unique opportunities for interreligious dialogue. In new cultural environments religions are not only propelled to enter into dialogue with the traditional or dominant religion of a particular culture; religions are also invited to enter into dialogue with one another about cultural changes. In this volume, scholars from different religious traditions discuss the various types of dialogue that have emerged from the process of acculturation. While the phenomenon of religious acculturation has generally focused on Western religions in non-Western contexts, this volume deals predominantly with the acculturation in the United States. It thus offers a fresh look at the phenomenon of acculturation while also lifting up an often implicit or ignored dimension of interreligious dialogue.

## **Theology and the Dialogue of Religions**

This Handbook is based on the conviction of its editors and contributing authors that understanding and acceptance of, as well as collaboration between religions has essential educational value. The development of this Handbook rests on the f-

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ther assumption that interreligious education has an important role in elucidating the global demand for human rights, justice, and peace. Interreligious education reveals that the creeds and holy books of the world's religions teach about spiritual systems that reject violence and the individualistic pursuit of economic and political gain, and call their followers to compassion for every human being. It also seeks to lead students to an awareness that the followers of religions across the world need to be, and to grow in, dialogical relationships of respect and understanding. An essential aim of interreligious education is the promotion of understanding and engagement between people of different religions and, therefore, it has great potential to contribute to the common good of the global community. Interreligious education has grown from the interfaith movement, whose beginning is usually identified with the World Parliament of Religions held in Chicago in 1893. This was the first time in history that leaders of the eastern and western religions had come together for dialogue, and to consider working together for global unity.

### **What Works?**

There is still resistance in Christian institutions to interreligious dialogue. Many feel that such a practice weakens Christian faith, and promotes the idea that Christianity is merely one among many different religious options. When it comes to higher education, there is the fear that both college and seminary students will "lose their faith" if they are invited to study other religious traditions from a

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positive perspective. Unfortunately, this attitude belies the current culture in which we live, which constantly exposes us to the beliefs and practices of others. Kristin Johnston Largen sees this setting as an opportunity and seeks to provide not only the theological grounding for such a position but also some practical advice on how both to teach and live out this conviction in a way that promotes greater understanding and respect for others and engenders a deeper appreciation of one's own faith tradition. Largen's synopsis of interreligious education and suggested action includes contributions by Mary E. Hess and Christy Lohr Sapp. Hess and Sapp provide practical commentary regarding the successful implementation of Largen's proposed approach. As a group, Largen, Hess, and Sapp create a text that extends pedagogical innovation in inspiring but practical ways.

### **Motherhood as Metaphor**

Publisher Description

### **Pathways for Inter-Religious Dialogue in the Twenty-First Century**

This edited volume offers solutions on the challenges of religious pluralisation from

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a European perspective. It gives special attention to interreligious dialogue and interfaith relations as specific means of dealing with plurality. In particular, the contributors describe innovative scientific approaches and broad political and social scopes of action for addressing the diversity of beliefs, practices, and traditions. In total, more than 25 essays bring together interdisciplinary and international research perspectives. The papers cover a wide thematic range. They highlight how religious pluralisation effects such fields as theology, politics, civil society, education, and communication/media. The contributors not only illustrate academic debates about religious diversity but they also look at the political and social scope for dealing with such. Coverage spans numerous countries, and beliefs, from Buddhism to Judaism. This book features presentations from the Herrenhausen Conference on "Religious Pluralisation - A Challenge for Modern Societies," held in Hanover, Germany, October 2016. This insightful collection will benefit students and researchers with an interest in religion and laicism, interreligious dialogue, governance of religious diversity, and religion in the public sphere.

### **Ritual Participation and Interreligious Dialogue**

Who is my neighbor? As our world has increasingly become a single place, this question posed in the gospel story is heard as an interreligious inquiry. Yet studies of encounter across religious lines have largely been framed as the meeting of

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male leaders. What difference does it make when women's voices and experiences are the primary data for thinking about interfaith engagement? *Motherhood as Metaphor* draws on three historical encounters between women of different faiths: first, the archives of the Maryknoll Sisters working in China before World War II; second, the experiences of women in the feminist movement around the globe; and third, a contemporary interfaith dialogue group in Philadelphia. These sites provide fresh ways of thinking about our being human in the relational, dynamic messiness of our sacred, human lives. Each part features a chapter detailing the historical, archival, and ethnographic evidence of women's experience in interfaith contact through letters, diaries, speeches, and interviews of women in interfaith settings. A subsequent chapter considers the theological import of these experiences, placing them in conversation with modern theological anthropology, feminist theory, and theology. Women's experience of motherhood provides a guiding thread through the theological reflections recorded here. This investigation thus offers not only a comparative theology based on believers' experience rather than on texts alone but also new ways of conceptualizing our being human. The result is an interreligious theology, rooted in the Christian story but also learning across religious lines.

### **Learning Interreligiously**

Synthesizing the thinking of the most prominent scholars, professor Edmund Chia

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discusses practically everything that should be known about Christianity's encounter with other religions in this comprehensive book. Topics include: the invention of the idea of World Religions and World Christianity the Bible and the church's attitude toward other faiths Vatican II, Asian Christianity, and interfaith dialogue the what, why, when, and how of dialogue the global ecumenical movement theologies of religious pluralism cross-textual hermeneutics comparative theology interfaith worship religious syncretism multiple religious belonging interfaith learning in seminaries.

### **Religious Diversity and Interreligious Dialogue**

#### **Interreligious Studies**

Christian theologians have for some decades affirmed that they have no monopoly on encounters with God or ultimate reality and that other religions also have access to religious truth and transformation. If that is the case, the time has come for Christians not only to learn about but also from their religious neighbors. Circling the Elephant affirms that the best way to be truly open to the mystery of the infinite is to move away from defensive postures of religious isolationism and self-sufficiency and to move, in vulnerability and openness, toward the mystery of

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the neighbor. Employing the ancient Indian allegory of the elephant and blind(folded) men, John J. Thatamanil argues for the integration of three often-separated theological projects: theologies of religious diversity (the work of accounting for why there are so many different understandings of the elephant), comparative theology (the venture of walking over to a different side of the elephant), and constructive theology (the endeavor of re-describing the elephant in light of the other two tasks). Circling the Elephant also offers an analysis of why we have fallen short in the past. Interreligious learning has been obstructed by problematic ideas about “religion” and “religions,” Thatamanil argues, while also pointing out the troubling resonances between reified notions of “religion” and “race.” He contests these notions and offers a new theory of the religious that makes interreligious learning both possible and desirable. Christians have much to learn from their religious neighbors, even about such central features of Christian theology as Christ and the Trinity. This book envisions religious diversity as a promise, not a problem, and proposes a new theology of religious diversity that opens the door to robust interreligious learning and Christian transformation through encountering the other.

### **Women and Interreligious Dialogue**

Catherine Cornille, Boston College David Tracy, University of Chicago Divinity School Werner Jeanrond, University of Glasgow Marianne Moyaert, University of



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Leuven John Maraldo, University of North Florida Reza Shah-Kazemi, Institute of Ismaili Studies Malcolm David Eckel, Boston University Joseph S. O'Leary, Sophia University John P. Keenan, Middlebury College Hendrik Vroom, VU University Amsterdam Laurie Patton, Emory University

### **God Beyond Borders**

### **Monks and Muslims**

How can the world's many religions overcome ideological differences and come together to promote understanding, justice and peace? In this groundbreaking volume, James L. Heft and fifteen other leading scholars of the world's major religions show how to answer this crucial question. Structured as a scholarly dialogue, *Catholicism and Interreligious Dialogue* contains essays by five Catholic scholars who have committed to extensive study of and dialogue with another world religion. Each scholar presents an assessment of the present state of interreligious dialogue between the Catholic Church and practitioners of a particular faith, including Judaism, Islam, Hinduism, Buddhism and Confucianism. These assessments are followed by critical responses from two scholars of the tradition under discussion, as well as concluding comments from the Catholic

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scholar who offered the assessment.

### **Interreligious Hospitality**

The notion of Interreligious Studies signals a new academic perspective on the study of religion, characterized by a relational approach. Interreligious Studies defines the essential features of interreligious studies compared with alternative conceptions of religious studies and theology. The book discusses pressing and salient challenges in interreligious relations, including interreligious dialogue in practice and theory, interfaith dialogue and secularity, confrontational identity politics, faith-based diplomacy, the question of interfaith learning in school, and interreligious responses to extremism. Interreligious Studies is a cutting-edge study from one of the most important voices in Europe in the field, Oddbjørn Leirvik, and includes case study material from his native Norway including interreligious responses to the bomb attack in Norway on 22nd July 2011, as well as examples from a number of other national and global contexts Expanding discussions on interreligious dialogue and the relationship between religions in new and interesting ways, this book is a much-needed addition to the growing literature on interreligious studies.

### **The Future of Interfaith Dialogue**

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Interreligious Hospitality is an enlightening account of one Catholic monk's search for God through dialogue with another religious tradition. Interreligious dialogue will sometimes involve discussions about doctrine, sometimes promote joint action for the common good. But ultimately it is about hospitality: accepting the invitation of others to experience their spiritual practices and welcoming others to experience ours. Pierre de Bethune's engaging description of learning the way of tea" and of living in a Japanese Zen monastery, along with his probing reflections on the meaning of those experiences, shows how the dialogue of religious experience can lead Christians to a deepened faith and a more intense and rewarding spiritual life. Pierre-François de Bethune, OSB, served as Secretary General of all the regional commissions of Dialogue Interreligious Monastique/Monastic Interreligious Dialogue (DIM/MID) from 1992 to 2007 and continues as editor of the International Bulletin. He is a monk of the monastery of Saint-Andre de Clerlande in Belgium. His previous books include *By Faith and Hospitality: The Monastic Tradition as a Model for Interreligious Encounter*. "

### **Interreligious Learning**

Expanding on the conversation started with their first book, the *Interfaith Amigos* - a pastor, a rabbi and an imam - probe more deeply into the problem aspects of our religious institutions to provide a profound understanding of the nature of what divides us.

## **How is Global Dialogue Possible?**

Intercultural dialogue is often invoked in vague reference to a method that can build cross-cultural understanding and facilitate global policy-making. This book clarifies the theoretical foundations of intercultural dialogue and demonstrates the practical significance of intercultural value inquiry, combining the perspectives of philosophy, conflict research, religious studies, and education.

## **Getting to the Heart of Interfaith**

The essays collected here, prepared by a think tank of the Elijah Interfaith Academy, explore the challenges associated with sharing wisdom--learning, teachings, messages for good living. How should religions go about sharing their wisdom? These chapters, representing six faith tradition (Jewish, Christian, Muslim, Hindu, Sikh, and Buddhist), explore what wisdom means in each of these traditions; why and how it should be shared, internally and externally; and the role of love and forgiveness in sharing. This book offers a theory that can enrich ongoing encounters between members of faith traditions by suggesting a tradition-based practice of sharing wisdom, while preserving the integrity of the teaching and respecting the identity of anyone with whom wisdom is shared. Contributors: Pal Ahluwalia, Timothy Gianotti, Alon Goshen-Gottstein, Sallie B. King, Anantanand

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Rambachan, Meir Sendor, Miroslav Volf

## **Dialogue and Conflict on Religion. Studies of Classroom Interaction in European Countries**

This book describes the relationship of Christian Public Theology to other religions and their ways of contributing to the common good. It also promotes mutual learning processes in public education to strengthen the public role and responsibility of religions in pluralistic societies. This volume brings together not only public education and public theology, but also scholars from a variety of disciplines such as philosophy, cultural studies, and sociology, and from different parts of the world. By doing so, the book intends to widen the horizon and provide fresh impulses for public theology as well as the discourse on public religious education.

## **Interreligious Learning and Teaching**

In an informative analysis of the pioneering efforts to heal religious conflict through inter-religious education, the authors explore how creating environments for Jewish and Christian educators to study together, engage in serious historical and theological issues, and enter the dynamism of the other's religion can stimulate a

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new understanding of the other's religion as well as their own.

### **World Christianity Encounters World Religions**

Demonstrates how learning to engage with different religious traditions can deepen and reinvigorate one's own faith.

### **Encounters in Faith**

This comprehensive volume brings together a distinguished editorial team, including some of the field's pioneers, to explore the aims, practice, and historical context of interfaith collaboration. Explores in full the background, history, objectives, and discourse between the leaders and practitioners of the world's major religions Examines relations between religions from around the world, moving well beyond the common focus on Christianity, to also cover over 12 major religions Features a wealth of case studies on contemporary interreligious dialogue Charts a long-term shift away from a competitive rivalry between belief systems, and a change in focus towards the more respectful, cooperative approach reflected in institutions such as the World Council of Churches Includes up-to-date commentary on the growing dialogue of recent years, written by some of the leading figures working in the field of interfaith discourse

## **Sharing Wisdom**

### **Religion Gone Astray**

Drawing upon the author's three decades of work in comparative theology, this is a pertinent and comprehensive introduction to the field, which offers a clear guide to the reader, enabling them to engage in comparative study. The author has three decades of experience of work in the field of comparative theology and is ideally placed to write this book Today's increasing religious diversity makes this a pertinent and timely publication Unique in the depth of its introduction and explanation of the discipline of 'comparative theology' Provides examples of how comparative theology works in the new global context of human religiosity Draws on examples specific to Hindu-Christian studies to show how it is possible to understand more deeply the wider diversity around us. Clearly guides the reader, enabling them to engage in comparative study

### **Waiting on Grace**

Shared ritual practices, multi-faith celebrations, and interreligious prayers are becoming increasingly common in the USA and Europe as more people experience

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religious diversity first hand. While ritual participation can be seen as a powerful expression of interreligious solidarity, it also carries with it challenges of a particularly sensitive nature. Though celebrating and worshiping together can enhance interreligious relations, cross-riting may also lead some believers to question whether it is appropriate to engage in the rituals of another faith community. Some believers may consider cross-ritual participation as inappropriate transgressive behaviour. Bringing together leading international contributors and voices from a number of religious traditions, *Ritual Participation and Interreligious Dialogue* delves into the complexities and intricacies of the phenomenon. They ask: what are the promises and perils of celebrating and praying together? What are the limits of ritual participation? How can we make sense of feelings of discomfort when entering the sacred space of another faith community? The first book to focus on the lived dimensions of interreligious dialogue through ritual participation rather than textual or doctrinal issues, this innovative volume opens an entirely new perspective.

### **International Handbook of Inter-religious Education**

Provides insightful discussions of the exegetic and discursive process begun by the open letter *A Common Word Between Us and You*.



## **The Wiley-Blackwell Companion to Inter-Religious Dialogue**

Whereas much theology of religions regards 'the other' as a problem to be solved, this book begins with a Church called to witness to its faith in a multicultural world by practising a generous yet risky hospitality. A theology of dialogue takes its rise from the Christian experience of being-in-dialogue. Taking its rise from the biblical narrative of encounter, call and response, such a theology cannot be fully understood without reference to the matrix of faith that Christians share in complex ways with the Jewish people. The contemporary experience of the Shoah, the dominating religious event of the 20th Century, has complexified that relationship and left an indelible mark on the religious sensibility of both Jews and Christians. Engaging with a range of thinkers, from Heschel, Levinas and Edith Stein who were all deeply affected by the Shoah, to Metz, Panikkar and Rowan Williams, who are always pressing the limits of what can and cannot be said with integrity about the self-revealing Word of God, this book shows how Judaism is a necessary, if not sufficient, source of Christian self-understanding. What is commended by this foundational engagement is a hope-filled 'waiting on grace' made possible by virtues of empathy and patience. A theology of dialogue focuses not on metaphysical abstractions but on biblical forms of thought about God's presence to human beings which Christians share with Jews and, under the continuing guidance of the Spirit of Christ, learn to adapt to a whole range of contested cultural and political contexts.

## **Public Theology, Religious Diversity, and Interreligious Learning**

Communication theory provides a compelling way to understand how people of faith can and should work together in today's tumultuous world. In *A Communication Perspective on Interfaith Dialogue*, fifteen authors present their experiences and analyses of interfaith dialogue, and contextualize interfaith work within the frame of rhetorical and communication studies. While the focus is on the Abrahamic faiths, these essays also include discussion of Hinduism and interracial faith efforts. Each chapter incorporates communication theories that bring clarity to the practices and problems of interfaith communication. Where other interfaith books provide theological, political, or sociological insights, this volume is committed to the perspectives contained in communication scholarship. Interfaith dialogue is best imagined as an organic process, and it does not require theological heavyweights gathered for academic banter. As such, this volume focuses on the processes and means by which interfaith meaning is produced.

### **A Communication Perspective on Interfaith Dialogue**

The increasing plurality of religions and world-views in western society has major implications for religious communication in both public and private settings. This

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study is an important step in an exploration of the consequences of this religious plurality for religious education in primary education. The chief concern of this study is the following question: To what extent is a pedagogic model in which pupils are encouraged to participate in an interreligious dialogue adequate for coping with this religious plurality? To address this question, the author discusses the following research questions: what are the cognitive, the affective and the attitudinal effects of the interreligious model for religious education, and can this model be legitimised? These questions are considered in the context of a discussion of the meaning of religion and an elaboration of the aim of religious education within the context of a secularized and multicultural society.

### **Beyond Agreement**

With Christianity as a counterpoint, Feldmeier explores the spirituality and theology of Christianity, mysticism, Judaism, Islam, Buddhism, Hinduism, Zen, the Chinese spirit, indigenous traditions, and the New Age movement. The text provides a model for how religious traditions are more powerfully experienced and learned in interrelationship than in isolation. In the process, Feldmeier provides opportunities and inspiration for investigating and reflecting on one's own religious beliefs.--From publisher's description.

## **Circling the Elephant**

If Christians and Muslims are to live in peace, encouraging one another to grow in holiness and working together for the good of all God's creation, they must move beyond politicized and often negative images of one another. Monastic/Muslim dialogue-issuing from friendship and focused on revelation, prayer, and witness-is an important component in this effort. Indeed, it is essential. Monastic Interreligious Dialogue is a commission of the Benedictine Confederation that promotes and coordinates dialogue between Catholic monastic men and women and spiritual practitioners of other religious traditions. The organization invited Iranian Shi'a Muslims and Christian monastics to share their faith in a revealing God, their understanding and practice of prayer, and their desire to be witnesses to the world of divine mercy and justice. This book invites readers to listen in and learn from their conversation.

## **Interreligious Learning**

Without question, inter-religious relations are crucial in the contemporary age. While most dialogue works on past and contemporary matters, this volume takes on the relations among the Abrahamic religions and looks forward, toward the possibility of real and lasting dialogue. The book centers upon inter-faith issues. It

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identifies problems that stand in the way of fostering healthy dialogues both within particular religious traditions and between faiths. The volume's contributors strive for a realization of already existing common ground between religions. They engagingly explore how inter-religious dialogue can be re-energized for a new century.

### **Interreligious Learning**

For a generation and more, the contribution of Christian theology to interreligious understanding has been a subject of debate. Some think of theological perspectives are of themselves inherently too narrow to support interreligious learning, and argue for an approach that is neutral or, on a more popular level, grounded simply open-minded direct experience. In response, comparative theology argues that theology, as faith seeking understanding, offers a vital perspective and a way of advancing interreligious dialogue, aided rather than hindered by commitments; theological perspectives can both complement and step beyond the study of religions by methods detached and merely neutral. Thus comparative theology has been successful in persuading many that interreligious learning from one faith perspective to another is both possible and worthwhile, and so the work of comparative theology has become more recognized and established globally. With this success there has come to the fore new challenges regarding method: How does one do comparative theological work in a way that is

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theologically grounded, genuinely open to learning from the other, sophisticated in pursuing comparisons, and fruitful on both the academic and practical levels? How To Do Comparative Theology therefore contributes to the maturation of method in the field of comparative theological studies, learning across religious borders, by bringing together essays drawing on different Christian traditions of learning, Judaism and Islam, Hinduism and Buddhism, the wisdom of senior scholars, and also insights from a younger generation of scholars who have studied theology and religion in new ways, and are more attuned to the language of the “spiritual but not religious.” The essays in this volume show great diversity in method, and also—over and over and from many angles—coherence in intent, a commitment to one learning from the other, and a confidence that one’s home tradition benefits from fair and unhampered learning from other and very different spiritual and religious traditions. It therefore shows the diversity and coherence of comparative theology as an emerging discipline today.

### **Theology: A Very Short Introduction**

Religion as a Conversation Starter is the first comprehensive analysis of the present state of interreligious dialogue for peacebuilding in Southeast Europe. It is based on empirically grounded and policy-oriented research, carried out throughout the Balkans. The study maps recent interreligious relations in this part of the world, throwing light on both the achievements and challenges of

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interreligious dialogue for peacebuilding in particular, and offering a set of up-to-date policy recommendations, whilst contributing to a greater understanding of the local particularities and how they relate to broader trends transnationally. Interreligious dialogue has been a central tool in the continuous international efforts to promote peaceful living together in multicultural and multireligious societies. This fascinating monograph explores the place of interreligious dialogue as a primary method in conflict resolution and peacebuilding, and will be of interest to scholars of religious and peace studies, as well as those who advocate and carry out organized interventions in religion-related spheres.

### **How to Do Comparative Theology**

Learning Interreligiously offers a series of about one hundred short pieces, written online between 2008 and 2016. They are meant for a wide range of readers interested in interreligious dialogue, interreligious learning, and the realities of Hindu-Christian encounter today, and are rich in insights drawn from teaching, travels in America and India, and the author's research on sacred texts. The author, a Catholic priest who has spent more than forty years learning from Hinduism and observing religion as a plus and minus in today's world, has much to share with readers. Some pieces were prompted by items in the news, some go deeper into traditions and probe the rich Scriptures and practices going back millennia, some seek simply to provoke fresh thinking, and others invite spiritual

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reflection. The book is divided into several parts so that readers can focus on individual events that made the news or on longer term and more concerted study. Familiar texts such as the Yoga Sutras, the Bhagavad Gita, the Qur'an, and key passages from the New Testament will be considered for their spiritual possibilities. Readers will find much here to learn from and respond to as they too consider religion in today's world.

### **Interreligious Hermeneutics**

Regarding teaching about religions and worldviews, there is a gap between the ambitions of educational policies and our knowledge about what really happens in the classroom. Research on classroom interaction about religion is not very far developed, either nationally or as international and as comparative research. There is a growing awareness, however, that research on pupils' perspectives on religion in education is needed in order to develop sustainable approaches for future education, and this book is a contribution to this research. The classroom can be seen as an arena both for learning and for micro-politics. This arena is shaped, and sometimes challenged and restricted, or even curtailed, by the wider societal and political context. In this book we present studies of classroom interaction that focus on the micro-sociological level of research. The studies presented open up a rather unexplored field of international comparative research on religion in education and the role of diversity for classroom interaction, giving deeper insights into what



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happens in classrooms, displaying varieties of interactive patterns and relating these to their specific contexts.

### **Christians and Jews in Dialogue**

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### **Catholicism and Interreligious Dialogue**

This Very Short Introduction provides both the believer and non-believer with a balanced survey of the central questions of theology. David Ford's approach draws us in to considering the principles underlying religious belief, including the centrality of salvation to most major religions, the concept of God in ancient, modern, and postmodern contexts, the challenge posed to theology by prayer and

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worship, and the issue of sin and evil. He also probes the nature of experience, knowledge, and wisdom in theology, and discusses what is involved in interpreting theological texts. In this new edition, Ford considers the contemporary relevance of theology, including the effect of globalization and digitized communication, examines the theological responses to change and development in science, considers the impact of increased engagement between Islam and the West, and looks at the development and importance of theology between the different faiths. ABOUT THE SERIES: The Very Short Introductions series from Oxford University Press contains hundreds of titles in almost every subject area. These pocket-sized books are the perfect way to get ahead in a new subject quickly. Our expert authors combine facts, analysis, perspective, new ideas, and enthusiasm to make interesting and challenging topics highly readable.

### **Comparative Theology**

Based on ten years of research, *God Beyond Borders* is a comprehensive study of interreligious learning in faith communities. The United States is one of the most diverse countries of the world. Kujawa-Holbrook details the many practices of interreligious learning in faith communities; through interreligious encounters, religious education, shared sacred space, shared prayer, and compassionate action. The book also surveys the field of interreligious learning and investigates some of the more common intentionally interreligious communities--families,

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clergy groups, chaplaincies, and community organizations. Kujawa-Holbrook combines theory and praxis to make a case for the importance of interreligious learning in all religious organizations.

### **Religion as a Conversation Starter**

"Though women have been objects more often than subjects of interreligious dialogue, they have nevertheless contributed in significant ways to the dialogue, just as the dialogue has also contributed to their own self-understanding. This volume, the fifth in the Interreligious Dialogue Series, brings together historical, critical, and constructive approaches to the role of women in the dialogue between religions. These approaches deal with concrete examples of women's involvement in dialogue, critical reflections on the representation of women in dialogue, and the important question of what women might bring to the dialogue. Together, they open up new avenues for reflection on the nature and purpose of interreligious dialogue. "

### **Interreligious Dialogue and Cultural Change**

A collaborating pastor, rabbi and Imam share their stories, challenges, and the inner spiritual work necessary to go beyond tolerance to a vital, inclusive

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spirituality. Includes practical advice to help you embody their revolutionary spirit of healing.

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