

## **Precepting In Nursing Developing An Effective Workforce**

Expert Clinician to Novice Nurse Educator  
Healthy Places, Healthy People, 3rd Edition  
Patient Education in Health and Illness  
The Effective Nurse  
Primary Nursing, Development and Management  
The Educational Process in Nursing Staff Development  
Nurse Preceptor Self-efficacy  
Preceptor Training Handbook  
Role Development for the Nurse Practitioner  
International Council of Nurses  
New Directions in Nursing Education, An Issue of Nursing Clinics - E-Book  
The Nurse Professional  
From Novice to Expert  
Mentoring and Supervision in Healthcare  
Staff Educator's Guide to Clinical Orientation, Second Edition  
The Role of the Preceptor  
Relationship-Based Care  
Introduction to Advanced Nursing Practice  
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Decision Making in Perioperative Nursing  
The Rural Nurse  
Leadership and the Advanced Practice Nurse  
Scope and Standards of Practice for Preceptor Advancement  
Nursing Management Desk Reference  
Review of Research in Nursing Education  
Transitions in Nursing - E-Book  
Fast Facts for the Nurse Preceptor  
Nursing Orientation Program Builder  
The Journal of Continuing Education in Nursing  
Change Leadership in Nursing  
Achieving Excellence in Professional Practice : a Guide to Preceptorship and Mentoring  
Mastering Precepting, Second Edition  
The Future of Nursing  
Mentoring in Nursing  
The Journal of Nursing Education  
Developing a Curriculum for the Nursing Service Administrator Role  
Nursing Workforce Development  
The Preceptor Program Builder  
Nursing Preceptorship  
Fast Facts for the Nurse Preceptor, Second Edition

### **Expert Clinician to Novice Nurse Educator**

This concise, yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience, whether they are the preceptors, preceptees, teachers of the educational programs, or administrators of the practice agencies. The book discusses the different dimensions of preceptorship as well as addresses directly the teaching-learning climate, goals and objectives of preceptorship, and the nature of the teaching-learning experience. Other areas covered are a look at the student as a learner and the all-important area of communication. A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program.

### **Healthy Places, Healthy People, 3rd Edition**

This practical text/reference provides theory-based approaches to teaching patients of all ages and their families in a variety of healthcare settings. Thorough revision includes a stronger clinical application focus and strong practice examples. The text highlights the patient education process and stresses collaboration among health care team members. This edition's Strategies for Critical Analysis and Application boxes provide student activities for increased interaction. Research

boxes throughout enhance the evidence-based practice connection. Each chapter includes updated URLs and key words to use in search engines.

## **Patient Education in Health and Illness**

### **The Effective Nurse**

#### **Primary Nursing, Development and Management**

"Recommended."--Choice: Current Reviews for Academic Libraries Brigham and Women's Hospital, a high-profile, complex, academic medical center in Boston, MA, is a founding member of the Partners HealthCare System and is associated with Harvard Medical School and Dana Farber Cancer Institute. This truly unique volume chronicles the systemic efforts of the nursing department to make an already outstanding system even better. It provides access to a compelling story of institute-wide nursing practice today and how the opportunity for major change was embraced and successfully accomplished. Told from the perspective of ninety administrative and staff nurses, it serves as a model for change in similar institutions everywhere. Key Features Provides "real world" system level description of hospital-wide change initiated and implemented by nurses committed to safe quality patient care Serves as a roadmap for institution-wide change for aspiring nurse leaders, including values to support, tools to develop or use, resources to be managed, key personnel to employ, and more Offers nurse executives an array of catalytic ideas they can adapt to their own settings Acts as a model for administrators and students in Masters and Doctoral Programs who are interested in seeing how change occurs in complex systems through personal engagement at all levels

#### **The Educational Process in Nursing Staff Development**

The Preceptor Program Builder provides professional development staff the keys to creating a successful preceptor program in the healthcare environment. In this essential package, you will find the core tools, best practices, processes, adaptable forms, and training materials for developing and evaluating preceptors, information for preparing preceptors for certification through portfolio-building, and a tested framework for preceptor programs. Use this resource to develop a preceptor program for any population, such as nurses or pharmacists. The book provides a core design for developing preceptors that can be applied to any program and discipline where preceptors orient or transition new employees, students, or persons transitioning into a new role or position. This work moves beyond previous editions' focus on single

disciplines and invites all groups, disciplines, and professions to create a framework built on practical tools, definitions, principles, and concepts for training preceptors and building formal preceptorships.

## **Nurse Preceptor Self-efficacy**

This coherent presentation of clinical judgement, caring practices and collaborative practice provides ideas and images that readers can draw upon in their interactions with others and in their interpretation of what nurses do. It includes many clear, colorful examples and describes the five stages of skill acquisition, the nature of clinical judgement and experiential learning and the seven major domains of nursing practice. The narrative method captures content and contextual issues that are often missed by formal models of nursing knowledge. The book uncovers the knowledge embedded in clinical nursing practice and provides the Dreyfus model of skill acquisition applied to nursing, an interpretive approach to identifying and describing clinical knowledge, nursing functions, effective management, research and clinical practice, career development and education, plus practical applications. For nurses and healthcare professionals.

## **Preceptor Training Handbook**

"This book contains two new chapters on preceptorship in home care settings and distance learning programs. It exemplifies the second edition of this how-to guide for nursing faculty and clinicians. Flynn and Stack provide a useful and easy-to-follow framework for not only developing and implementing preceptor programs, but also for learning how to precept students and facilitate the development of nursing expertise in both preceptors and preceptees. This second edition includes information on precepting, mentoring, and teaching; a model preceptor program, which includes charts, tables; and a special section on internships, residencies, and mentoring in the nursing program. Overall, the concept of how preceptorship aids in nursing education is shown throughout this book" - Provided by the Publisher.

## **Role Development for the Nurse Practitioner**

At the clinic, in the classroom, and across the globe, nurses are at the forefront of leading change and promoting social justice in healthcare. But this doesn't just happen. To provide the best possible patient care and effectively improve a community's future health, nurses need practical advice, realistic strategies, and the core public health leadership competencies[md]community relationship-building, inquiry, assessment, analysis, planning, action, evaluation, and persuasion --that transcend categorical public health concerns. Healthy Places, Healthy People (3rd ed.) provides everything that current and future nurses need to prepare, gather, organize, and analyze basic community information to create a public health strategy. A well-crafted strategy enables public health workers to effectively mobilize citizen action, working

with groups and individuals to build capacity for health equity and, ultimately, a healthier future.

## **International Council of Nurses**

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

## **New Directions in Nursing Education, An Issue of Nursing Clinics - E-Book**

"Transitioning to rural practice can be daunting for both experienced nurses and new graduates who have an urban orientation and are accustomed to specialized practice with abundant health care resources. Since most nursing education programs and practicing nurses are located in urban settings, programs are needed to prepare nurses who choose rural practice. In their book, Dr. Molinari and Dr. Bushy provide excellent examples of practice models from North America, New Zealand, and Australia with curricula that address transition issues. The text makes a significant contribution to the discussion about how to best prepare nurses for rural practice and will be of interest to administrators, educators, and clinicians. From the Foreword by Charlene A. Winters, PhD, APRN, ACNS-BC Associate Professor Montana State University College of Nursing This is the only volume to address the pressing need for practical information about transitioning from an urban-based nursing education or practice to a rural health care environment. It provides successful strategies that nurses in rural settings can use to develop, implement, and evaluate innovative programs that will meet the needs of individual rural communities. The book details current rural nursing transition-to-practice trends and issues, national standards, and evidence-based model programs worldwide. Rural practice culture is described along with professional education issues, competency, patient care, and safety. Chapters are presented in easy-to-access formats that offer ready solutions for problems commonly encountered in rural practice such as nurse recruitment and retention. In addition to health care delivery issues for specific rural populations, the book presents program descriptions from local to state levels, including locally developed education programs, urban hospital systems outreach to rural facilities, universities collaborating with rural businesses, city-based workshops, statewide competencies tracked by employers, and a distance education program customized by rural agencies. Case studies demonstrate how rural facilities-even the smallest and most isolated-are advancing health care through nurse support. The text will be of value to rural nursing staff developers, critical access

hospitals and community clinic administrators, rural professional organizations, small urban health facilities, continuing education providers, nursing workforce centers, and graduate programs. Key Features: The first transition from academia-to-practice guide for rural nursing Charts evidence-based successes and offers model programs in different rural settings Provides rural-specific information to facilitate statewide health mandates Features residency program development processes, with tips and tools that work

## **The Nurse Professional**

“Nursing school did not adequately prepare me for this role” and “Why didn’t anyone tell me about this when I was a student?” are commonly heard complaints from new nurses during their first two “rite of passage” years following graduation. But this transition to professional practice—fraught with challenges, anxiety, triumphs, and tears—does not have to be so difficult. The Nurse Professional helps novices prepare for their transition into a “real world” role from being a student through graduation, NCLEX success, job search, first job, and beyond. It is the only book to cover all of the steps that new nurses must take to ensure a smooth transition into the professional role. The author is a nurse educator and mentor with extensive experience in recruiting and orienting nurses. Dr. Hunt is also co-founder of the Nurse Advocacy Forum, providing advocacy, support, networking, professional development, leadership, and mentoring to students and new graduate nurses. She offers sound advice regarding the most current issues facing new nurses and practical strategies for obtaining a job of one’s choice, describes steps to take well before graduation to ensure a smooth transition to professional practice, and addresses the various indicators of academic achievement that are required for employment at some nursing facilities. She also discusses the benefits of externships, internships, professional development, and networking, how to develop a winning portfolio, and how to successfully transition into professional practice. This book provides information on workplace bullying and how to deal with it; the importance of self-care, self-advocacy, and networking; writing a résumé; interview skills; and much more. “Top 10 Tips” in each chapter concisely highlight important topics. Samples of useful forms and documents are available in chapter appendices. A PowerPoint presentation and templates for role play/simulation scenarios for faculty use are also available. Key Features:

- “Top 10 Tips” in chapters concisely highlight important topics
- Samples of useful forms and documents are available in chapter appendices
- Delivers specific, practical strategies and exercises for a successful transition and entry into practice
- Written by an experienced nurse/educator and nurse mentor who has extensive experience regarding how new nurses transition into practice

## **From Novice to Expert**

## **Mentoring and Supervision in Healthcare**

New edition of the essential text for senior nursing students transitioning to professional nursing practice. Now in its third edition, the popular *Transitions in Nursing* continues to recognise the issues and challenges faced by senior students making the transition to nursing practice. *Transitions in Nursing, 3rd Edition: Preparing for Professional Practice* offers motivating discussion and insight to facilitate the shift from university to the workplace. This third edition is restructured into three sections: *From Student to Graduate*; *Skills for Dealing with the World of Work*; and *Organisational Environments*. All chapters have been fully revised and updated with consistent pedagogical features. Themes addressed in the text include: learning to work in teams; understanding organisational structure; stress management for nurses; communication with patients and families; and professional development strategies. Also new to this new edition of *Transitions in Nursing* are two new chapters on *Clinical Leadership* and *Continuing Competence for Practice*. This new content reflects recent changes in Australian clinical practice, policies, procedures and National Registration requirements for nurses. *Transitions in Nursing, 3rd Edition: Preparing for Professional Practice* brings together a team of academics and clinical practitioners of the highest calibre. The text stimulates students' and nurses' interest in theory and concepts while providing strategies that can be tested and applied in nursing practice.

- Consistent pedagogical features in each chapter, including:
  - o Learning Objectives
  - o Key Words
  - o Introduction
  - o Activities in body of the text
  - o Conclusion
  - o Short Case Studies followed by Reflective questions
  - o Recommended Readings for further exploration of issues
  - o Updated References

### **Staff Educator's Guide to Clinical Orientation, Second Edition**

The *Future of Nursing* explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

### **The Role of the Preceptor**

The result of Creative Health Care Management's 25 years experience in health care, this book provides health care leaders with basic concepts for transforming their care delivery system into one that is patient and family centered and built on the power of relationships. Relationship-Based Care provides a practical framework for addressing current challenges and is intended to benefit health care organizations in which commitment to care and service to patients is strong and focused. It will also prove useful in organizations searching for solutions to complex struggles with patient, staff and physician dissatisfaction; difficulty recruiting and retaining and developing talented staff members; conflicted work relationships and related quality issues. Now in its 16th printing, Relationship-Based Care has sold over 65,000 copies world-wide. It is the winner of the American Journal of Nursing Book of the Year Award.

## **Relationship-Based Care**

### **Introduction to Advanced Nursing Practice**

Nurses assume preceptor responsibilities in addition to usual nursing duties and most have minimal pedagogical preparation for the role. However, preceptors influence the competence of new staff through their instruction. The development of self-efficacy is vital to patient outcomes and safety. Using Bandura's (1997) framework of self-efficacy, ten proficient preceptors participated in an action research study that included individual interviews and focus groups related to the research question: What do proficient nurse preceptors report about the development of their preceptor self-efficacy for the purpose of recommending ongoing professional development and best practices within a hospital setting? Preceptors identified thirteen best practices for ongoing professional development within their hospital. These practices include areas of Instruction, Preceptor Support and Professionalism. The largest number of findings were within Instruction. Preceptors are the first teachers of new hires within hospitals. Effective instruction was predicated upon the existence of role support and inculcation of professionalism within the preceptor culture. Recommendations for practice include adoption of these best practices into ongoing professional development curricula. A monthly preceptor forum, to facilitate preceptor networking and sharing, is recommended. Future research might examine teaching strategies utilized by preceptors and the timing of these strategies when engaged in precepting. A comparative study using a self-efficacy tool for assessment could be conducted to ascertain whether the preceptor forum was building self-efficacy among the preceptors in comparison to another non-participating group of preceptors.

## **Mentoring in Nursing**

## Decision Making in Perioperative Nursing

Advanced Nursing Practice addresses the key issues in practice, education, regulation, research and role/practice development, which are central to defining the distinctive nature of advanced nursing practice (ANP) and explores international developments in the field of ANP. Advanced Nursing Practice has been developed in recognition of the key role nurses with advanced knowledge and skills play in developing health care services worldwide. The book tracks the evolution of new advanced practice nursing roles and innovative practice models, and examines the need for international guidelines. In exploring strategies for implementing ANP in the context of countries' health care needs, Advanced Nursing Practice addresses legal and ethical challenges and commonalities and differences in advanced nursing practice, while examining the implications, obstacles, and facilitative strategies in maintaining, implementing and supporting the development of ANP. This book provides guidance in decision-making, examines the implications for liaising with other health care professionals and encourages nurses to shape their role to the needs of their patients and practice.

## The Rural Nurse

This quick-access guide for novice nurse preceptors walks through, step-by-step, how to successfully orient new nurses to the hospital environment. Preceptors are key to staff retention, job satisfaction, improved quality of care, patient safety and transition to practice. For the busy novice nurse preceptor who believes they do not have the time or preparation to be a nurse preceptor, *Fast Facts for the Nurse Preceptor, Second Edition* explains all the requisites for demonstrating, guiding, and mentoring new nurses through the process of delivering safe, evidence-based, patient-centered care. The second edition builds upon the foundation of the first to address more complicated challenges preceptors face. While reviewing the basics like shift organization, prioritization, communication, delegation, and conflict resolution, this orientation guide delineates the essential qualities of a competent preceptor and their primary responsibilities. It discusses the knowledge and skills a successful preceptor must impart to new nurses while acclimating to a variety of teaching and learning styles. Chapters discuss how to recognize the warning signs of a struggling preceptee, work through a preceptee's "transition shock," and help new nurses to develop critical thinking skills. Abundant case studies highlight common and challenging precepting situations. New to the Second Edition: Updated with FIVE completely new chapters: Selection, Education, and Retention of the Preceptor Preceptee Learning and Preceptor Teaching Styles The Challenging Student Precepting the Accelerated BSN and Advanced Practice Nurse (APRN) The Unsafe Preceptee and How to Avoid "Failure to Fail" Key Features: Helps preceptors to serve as excellent role models, mentors, and teachers for new nurses Offers quick-access, step-by-stop guidance with short paragraphs and bulleted information Uses case studies to highlight both common and challenging precepting scenarios Includes evidence-based content throughout Contains competency assessment and evaluation forms

## **Leadership and the Advanced Practice Nurse**

Research shows that the sharing of personal, first-hand stories not only enhances learning and eases the transition to a new role, but also helps novice educators to understand that their challenges are shared by others. With the goal of improving the experience of nurses transitioning from clinician to educator, in hospitals as well as schools of nursing, this unique book presents the stories of nurses who made this transition. It presents the findings of several qualitative studies addressing the question, "What is the lived experience of clinicians as they assume new roles as clinical nurse educators?" These narratives describe the challenges they faced and transformations in each nurse's identity and relationships during the transition process. The text includes recommendations from the Carnegie Foundation for the Advancement of Teaching and specific problem-solving strategies that have worked for others. The narratives are from nurse clinicians, nurse educators, and students who provide insights into such common dilemmas faced by novice educators as "How do I keep a patient safe while allowing the student nurse to practice a skill for the first time?" "If a student is slow to catch on to a procedure, how long do I wait before they fail?" "How do I help provide a safe and effective learning environment for new graduate nurses?" The book includes stories of students who describe caring and uncaring experiences with clinical nurse educators. Stories address cultural diversity, bullying, and dilemmas related to critical and ethical thinking. Nurse educators themselves share insights into what they wish they had done differently to guide students and new graduate nurses in their learning. While these storytellers had diverse clinical and educational backgrounds, there were consistent similarities between the experiences they described. One common thread was the need to embrace the role of a novice in order to succeed. The book will serve as a valuable text for graduate students in nurse educator courses as well as students and nurses seeking support, insight, and inspiration in their transition to the clinical nurse educator role. Key Features: Presents experiential narratives from nurses who made the transition from clinician to educator Describes important aspects of a nurse's transition from the role of clinical expert to that of novice educator Includes research-based insights in a highly accessible style and format Integrates National League for Nursing Core Competencies into the text Provides inspiring, helpful, and comforting guidance for nurse clinicians feeling lost or confused in a new role

## **Scope and Standards of Practice for Preceptor Advancement**

Role Development for the Nurse Practitioner, Second Edition is an integral text that guides students in their transition from the role of registered nurse to nurse practitioner.

## **Nursing Management Desk Reference**

## **Review of Research in Nursing Education**

Envision a better future... Be prepared to lead the way to better outcomes...for your patients, your team, your institution, and yourself. You'll not only learn about leadership, but also how to use your skills to manage staff, implement policy changes, and to develop systems that deliver cost effective, quality-controlled care. The coverage encompasses the competencies required by the American Association of Colleges of Nursing in conjunction with major specialty nursing organizations. You'll begin with the theories, models, and frameworks that provide the window through which to view leadership in the context of the regulations and standards that guide the delivery of care. Then, you'll explore the importance of creating a culture that ensures safe, quality care, and learn how to plan and evaluate programs to affect change.

## **Transitions in Nursing - E-Book**

This binder and CD-ROM walk you through each step of a well-run orientation program so you can incorporate field-tested, evidence-based practices at your facility. Use this resource to evaluate your program outcomes, fulfill Joint Commission orientation requirements, train new graduates, and meet the needs of a diverse workforce.

## **Fast Facts for the Nurse Preceptor**

## **Nursing Orientation Program Builder**

Preceptors have always been present in board rooms, clinical settings, schools, and work environments where onboarding and role transitions occur. They formally and informally engage in coaching and mentoring in varying degrees for a specific time period, working with students, new graduates, new employees, and individuals moving into new roles and responsibilities. Exceptional Preceptors inspire preceptees (sometimes called proteges) to excel, to explore their organizations, and to actively contribute to their own success. Effective Preceptors provide the grounding students and employees need to ensure a successful emersion into the culture and climate of their studies and work. However, for all the power Preceptors have to make or break a career depending on their motivation, preparation and support in any organization, there has been no standardization of competencies or practice for preceptoring until now. This work establishes a scope and standards of practice for advancing Preceptors in alignment with recognizing preceptoring as a specialty requiring a unique set of qualities and skills. It provides the definitions, values and beliefs, theoretical framework, scope of practice, standards of practice and competencies of preceptoring in health care as established by the American

Academy for Preceptor Advancement (AAPA) Preceptor Certification Committee following an in-depth practice analysis of precepting in academic and healthcare facilities. This Scope and Standards of Practice for Preceptor Advancement is an essential text for practicing and aspiring certified Preceptors at every level of achievement."

## **The Journal of Continuing Education in Nursing**

Nurse preceptors have the power and opportunity to inspire nurses to achieve greatness. Effective precepting programs depend on two critical groups: nurses who organize and manage the programs and nurses who support, teach, and coach. Author, Beth Ulrich provides the knowledge, tools, skills, and wisdom both groups need for success. Written for staff nurses and their managers, this second edition of *Mastering Precepting: A Nurse's Handbook for Success* teaches preceptors both the science and art of education and empowers them to seek the support they need to be effective. For managers, it emphasizes the importance of providing nurse preceptors with positive and supportive experiences. This fully revised new edition covers:

- Roles, planning, goals, and motivation
- Specific learner populations
- Self-care and burnout precautions

## **Change Leadership in Nursing**

Written by top experts in nursing management, this comprehensive reference covers topics such as: staffing, time management, scheduling, budgeting, cost accounting, law/ethics, and patient education. The text is organized to provide the practicing nurse manager or administrator with quick access to the topic of interest. Information is presented in lists and tables where possible, executive summaries are included at the beginning of each chapter, and practical guidelines are provided for easy reference.

## **Achieving Excellence in Professional Practice : a Guide to Preceptorship and Mentoring**

Dedicated and competent nurse preceptors are vital to the success of health care organizations and to the retention of nurses in the profession. Yet clinical teaching and supervision is a skill that must be developed; a knowledgeable and experienced practitioner does not automatically become a successful nurse preceptor. This pithy reference guide for nurses in the preceptor role is brimming with information about how to successfully educate, protect, socialize, and evaluate nurses transitioning into a new environment. In an easy-access, bulleted format, this resource helps preceptors to establish clinical objectives, execute evaluation and feedback techniques, identify role responsibilities, develop positive communication skills, and develop effective teaching/learning strategies. The guide addresses the qualities of a good preceptor, communication and delegation skills, and the importance of evidence-based practice for the preceptor role. It discusses how to prepare new nurses for the reality shock of entering a new arena, and how to recognize and help the

preceptee who is struggling. Nurse preceptors will gain insight into how to assist preceptees in organizing their clinical day and prioritizing their responsibilities. From suggestions in conflict resolution and bullying to aids in developing critical thinking skills to advice on completing relevant documentation, this guide helps new nurse preceptors to provide a well-orchestrated orientation that will ensure a positive experience for novice nurses and the subsequent delivery of quality, patient-centered care. Sample competency forms and clinical tools add to the book's utility, as well. Key Features: Delivers vital information on all aspects of successful nurse preceptorship in a concise, easy-access format Includes evidence-based content throughout Provides guidance on identifying and developing successful nurse preceptors Addresses organization, prioritization, delegation, effective communication, conflict resolution, and the development of critical thinking skills Offers key information on competency assessment and evaluations A special "Preceptor's Problem Solver" chapter addresses clinical issues unique to the nurse preceptor's role

### **Mastering Precepting, Second Edition**

### **The Future of Nursing**

### **Mentoring in Nursing**

Staff Educator's Guide to Clinical Orientation, 2E guides readers in creating and sustaining a high-quality orientation and onboarding program that meets the needs of nurses, organizations, and patients. In this fully revised second edition, authors Alvin Jeffery, Robin Jarvis, and Amy Word-Allen provide all the tools staff educator's need to successfully develop a nursing and healthcare workforce. Whether the staff educator is new to leading orientation efforts or a seasoned nursing staff development specialist, this book will help readers:

- Understand and use the ADDIE model
- Analyze, design, and implement an orientation program
- Evaluate an individual's competency
- Conduct surveys and focus groups
- Manage orientee errors and personality conflicts

### **The Journal of Nursing Education**

Transformative Learning Theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations. This is the only book to present practical, innovative strategies for novice and experienced nurse educators to apply Transformative Learning Theory in various curricula, courses, and learning situations. Geared for adult and returning students, the text addresses common learning issues from

both learner and teacher perspectives, enabling educators and students to apply Transformative Learning to evaluate their own authentic transformation throughout their careers. Key Features: Offers a uniquely inclusive theory and methodology "Transformative Learning Theory" across degree levels for educators and students Includes practical learning strategies and activities for a broad nursing curriculum Addresses the needs of novice nurse educators with clinical, but limited pedagogical, expertise and experienced nurse educators seeking new frameworks and techniques Provides direct application for classroom, online, or hybrid learning environments Covers all aspects of simulation Designed for graduate nursing education courses

## **Developing a Curriculum for the Nursing Service Administrator Role**

Fully revised to include even more student-friendly features and evidence-based examples, and completely updated to take into account recent changes to mentoring and supervision standards, this bestselling book maps directly onto mentor preparation courses.

## **Nursing Workforce Development**

2007 AJN Book of the Year Winner! Designated a Doody's Core Title! Mentoring in Nursing will help inspire a more cohesive, flexible, and empowered nursing force, whether in academia, the hospital unit, or health care facility. Featuring: Definitions and components of the mentoring process Models and strategies: classic, multiple, and peer mentoring; precepting, coaching, or shadowing models Mentor and mentee perspectives Best practices in nurse mentoring, including multicultural competency Mentoring evaluation tools "It is incumbent then on all of us in the helping professions to be cognizant of the need for continued support and guidance of the elders, but the elders must also listen and learn from the young, and the young must help each other if the profession's covenant with the public is to be kept."--From the Foreword by Grayce Sills, PhD, RN

## **The Preceptor Program Builder**

The Preceptor Training Handbook is intended to be used as a teaching guide for nurse educators, preceptor trainers, nurse managers, and nursing administration in order to enhance clinical teaching of preceptors with the use of education theories. Preceptors assist new nurses to develop critical-thinking skills for quality and safe patient care, serve as role models, and mentors during nurse orientation. The utilization of proper teaching techniques in clinical teaching encompassing spirituality, evaluation, supervision, humor, enthusiasm, and emotional intelligence is discussed in the content of this book.

## **Nursing Preceptorship**

This issue of Nursing Clinics of North America, Guest Edited by Mary Ellen Smith Glasgow, PhD, RN, ACNS-BC, will focus on New Developments in Nursing Education: A Focus on Contemporary Content, Pedagogies, Deans, Trends, with article topics including: Game-based E-Learning; Incorporating Evidence-Based Care of Individuals with Developmental/Cognitive Disabilities into the Curriculum; Doctor of Nursing Practice Graduate as Faculty Members; Clinical Nursing Education Evaluation and Re-Design; Transdisciplinary Simulation; New Dean of Nursing: Lessons Learned; Promoting a Healthy Workplace for Nursing Faculty; Nursing Education Trends; Learning from Business; Focusing Curricula on Primary Care, Health Promotion, and Public Health in Light of Health Care Reform; Genetics in the Nursing Curriculum; and A National Study of Doctoral Nursing Faculty.

## **Fast Facts for the Nurse Preceptor, Second Edition**

Incl. needs assessment/program planning implementation & evaluation/staff orientation/continuing education/etc.

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#)  
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