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The Best Schools

Dual Language Education: Teaching and Leading in Two Languages

Although more and more students have the test scores and transcripts to get into college, far too many are struggling once they get there. These students are surprised to find that college coursework demands so much more of them than high school. For the first time, they are asked to think deeply, write extensively, document assertions, solve non-routine problems, apply concepts, and accept unvarnished critiques of their work. College Knowledge confronts this problem by looking at the disconnect between what high schools do and what colleges expect and proposes a solution by identifying what students need to know and be able to do in order to succeed. The book is based on an extensive three-year project sponsored by the Association of American Universities in partnership with The Pew Charitable Trusts. This landmark research identified what it takes to succeed in entry-level university courses. Based on the project's findings - and interviews with students, faculty, and staff - this groundbreaking book delineates the cognitive skills and subject area knowledge that college-bound students need to master in order to succeed in today's colleges and universities. These Standards for Success cover the major subject areas of English, mathematics, natural sciences, social sciences, second languages, and the arts.

Education Code

Dual language education is a program that combines language minority and language majority students for instruction through two languages. This book provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and

achievement outcomes from 8000 students at 20 schools, along with teacher and parent attitudes.

Spanish, Grade 4

IEPs for ELs

Presents cutting-edge, evidence-based interventions for dealing with specific difficulties of reading comprehension in children aged 7-11. An in-depth introduction to the 'poor comprehender profile', which describes children who despite being fluent readers have difficulty extracting meaning from text. Sets out a range of practical interventions for improving reading skills in this group - along with comprehensive guidance on assessment and monitoring, and insightful accounts of professionals' experience in delivering the techniques described. Includes an overview of psychological theories of reading comprehension, evaluating their practical applicability.

Dyslexia, Speech and Language

Quickly acquire the knowledge and skills you need to effectively understand, assess, and treat individuals struggling with dyslexia. *Essentials of Dyslexia Assessment and Intervention* provides practical, step-by-step information on accurately identifying, assessing, and using evidence-based interventions with individuals with dyslexia. Addressing the components that need to be considered in the assessment of dyslexia—both cognitive and academic—this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed, evidence-based interventions that professionals and parents can use to help individuals struggling with dyslexia. Like all the volumes in the *Essentials of Psychological Assessment* series, each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Providing an in-depth look at dyslexia, this straightforward book presents information that will prepare school psychologists, neuropsychologists, educational diagnosticians, special education teachers, as well as general education teachers, to recognize, assess, and provide effective treatment programs for dyslexia. The book is also a good resource for parents who are helping a child with dyslexia. A practical guide to understanding, assessing, and helping individuals who have dyslexia. Expert advice and tips throughout. Conveniently formatted for rapid reference. Other titles in the *Essentials of Psychological Assessment* series: *Essentials of Assessment Report Writing* *Essentials of School Neuropsychological Assessment* *Essentials of Evidence-Based Academic Interventions* *Essentials of Response to Intervention* *Essentials of Processing Assessment* *Essentials of Conners Behavior Assessments* *Essentials of Cross-Battery Assessment, Second Edition* *Essentials of WISC-IV Assessment, Second Edition*

Assessment-based Reform

7 Steps to a Language-Rich Interactive Classroom

A Companion to Linguistic Anthropology provides a series of in-depth explorations of key concepts and approaches by some of the scholars whose work constitutes the theoretical and methodological foundations of the contemporary study of language as culture. Provides a definitive overview of the field of linguistic anthropology, comprised of original contributions by leading scholars in the field Summarizes past and contemporary research across the field and is intended to spur students and scholars to pursue new paths in the coming decades Includes a comprehensive bibliography of over 2000 entries designed as a resource for anyone seeking a guide to the literature of linguistic anthropology

College Knowledge

Develop and monitor high-quality IEPs for diverse learners High-quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services. English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. This book guides educators through the process for creating high-quality IEPs for these K-12 learners. Readers will find: Practical guidance for developing and monitoring culturally and linguistically responsive IEPs Checklists, guides, and other reproducibles that support IEP development Case studies highlighting examples of appropriate IEPs

10 Critical Components for Success in the Special Education Classroom

Educators, politicians, parents, and even students are consumed with speaking the language of academic achievement. Yet something is missing in the current focus on accountability, standardized testing, and adequate yearly progress. If schools continue to focus the conversation on rigor and accountability and ignore more human elements of education, many students may miss out on opportunities to discover the richness of individual exploration that schools can foster. In *The Best Schools*, Armstrong urges educators to leave narrow definitions of learning behind and return to the great thinkers of the past 100 years--Montessori, Piaget, Freud, Steiner, Erikson, Dewey, Elkind, Gardner--and to the language of human development and the whole child. *The Best Schools* highlights examples of educational programs that are honoring students' differences, using developmentally appropriate practices, and promoting a humane approach to education that includes the following elements: * An emphasis on play for early childhood learning. * Theme- and project-based learning for elementary school students. * Active learning that recognizes the social, emotional, and cognitive needs of adolescents in middle schools. * Mentoring, apprenticeships, and cooperative education for high school students. Educators in "the best schools" recognize the differences in the physical, emotional, cognitive, and spiritual worlds of students of different ages. This book will help educators reflect on how to help each student reach his or her true potential, how to inspire each child and adolescent to discover an inner passion to learn, and how to honor the unique

journey of each individual through life. Note: This product listing is for the reflowable (ePub) version of the book.

Dual Language Education

"Ready, Willing, and Able" shares strategies teachers can use to develop college-ready identities in high school students. This is an essential primer for high school educators and those involved with students transitioning into college.

Bilingual and ESL Classrooms

Your blueprint for building structure, consistency, and accountability year-round! This must-have guide provides special education teachers with a solid, workable action plan to manage the classroom and ensure student success. Learn instructional strategies to: Support all students with special needs, including those with more severe disabilities Organize your classroom, materials, and staff and student schedules Plan and assess standards-based lessons, annual IEP's, behavioral interventions, and more Foster parent communication and staff collaboration Packed with real-world examples, free tools to use and share, a list of resources and a helpful glossary, this dynamic resource will inspire you, develop your teacher toolbox, and ensure your students are on the path to achievement!

A Companion to Linguistic Anthropology

This comprehensive text outlines and overviews the measurement, assessment, and intervention of behavior challenges commonly found in classroom environments. The revised sixth edition of Behavior Management: Positive Applications for Teachers outlines both school-wide and individual strategies for positive behavior supports — while also focusing on how educators can develop unique behavior management strategies for individual students. This comprehensive text emphasizes functional techniques, real-world classrooms, and practical information — all while covering the legal aspects of behavioral management, assessment strategies, strategies for special populations and diverse populations, age-related behavioral concerns, and the three-tier response-to-intervention approach. Pedagogical features include classroom connections, reflections, discussion questions, and end-of-chapter references.

Diagnosing Learning Disorders, Second Edition

Calls for and speculates on an extensive transcendence of individual cultures, of material and verbal extensions of the ego, and of the alienating denial of individual talents and powers

Identity Work in the Classroom

This book describes dialect differences in American English and their impact on education and everyday life. It explores some of the major issues that confront educational practitioners and suggests what practitioners can do to recognize students' language abilities, support their language development, and expand

their knowledge about dialects. Topics addressed include: *popular concerns about the nature of language variation; *characteristic structures of different dialects; *various interactive patterns characteristic of social groups; *the school impacts of dialect differences in speaking, writing, and reading, including questions about teaching Standard English; and *the value of dialect education in schools to enable students to understand dialects as natural and normal language phenomena.

Changes in the Second Edition: In this edition the authors reconsider and expand their discussion of many of the issues addressed in the first edition and in other of their earlier works, taking into account especially the research on dialects and publications for audiences beyond linguistics that have appeared since the first edition. This edition is offered as an updated report on the state of language variation and education in the United States. *Dialects in Schools and Communities* is rooted in questions that have arisen in workshops, surveys, classes, discussion groups, and conversations with practitioners and teacher educators. It is thus intended to address important needs in a range of educational and related service fields. As an overview of current empirical research, it synthesizes current understandings and provides key references—in this sense it is a kind of translation and interpretation in which the authors' goal is to bring together the practical concerns of educators and the vantage point of sociolinguistics. No background in linguistics or sociolinguistics is assumed on the part of the reader. This volume is intended for teacher interns and practicing teachers in elementary and secondary schools; early childhood specialists; specialists in reading and writing; speech/language pathologists; special education teachers; and students in various language specialties.

The Leader in Me

This book provides classroom examples to demonstrate how identity-making is integral to the teaching and learning process. Responding to school reform efforts that focus on top-down reform measures, this book proposes "identity work" as an alternative approach. The author argues that efforts to improve urban schools should recognize the importance of relational change that focuses on deepening personal interactions between students and teachers, teachers and other teachers, and schools and parents. Based on an in-depth study of two classrooms in urban K - 8 schools, the book illuminates the importance of allowing teachers the freedom to make pedagogical adjustments based on their knowledge of students' needs, backgrounds, and interests. This volume reframes our understanding of urban schools and raises questions about the goals of local and federal reform and what's at stake for educational systems.

Building the Reading Brain, PreK-3

This book on Restorative Discipline Practices (RDP) will provide anecdotes and process stories by authors from diverse backgrounds including: classroom teachers, school administrators, campus coordinators, juvenile justice officials, community leaders and university professors. It will be an inspiration and reference for educators as they begin or continue to implement RDP in the schools.

The Polish Parliament at the Summit of Its Development

(16-17th Centuries)

“Make sure your students follow your instructions.” That sounds like a straightforward instruction, but in fact, it’s fairly abstract. What does a teacher actually have to do to make sure students are following? Even the leader delivering this direction may not know, and the first-year teacher almost certainly doesn’t. The vast majority of teachers are only observed one or two times per year on average—and even among those who are observed, scarcely any are given feedback as to how they could improve. The bottom line is clear: teachers do not need to be evaluated so much as they need to be developed and coached. In *Get Better Faster: A 90-Day Plan for Coaching New Teachers*, Paul Bambrick-Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success. Over the course of the book, we break down the most critical actions leaders and teachers must enact to achieve exemplary results. Designed for coaches as well as beginning teachers, *Get Better Faster* is an integral coaching tool for any school leader eager to help their teachers succeed. It’s the book’s focus on the actionable—the practice-able—that drives effective coaching. By practicing the concrete actions and micro-skills listed here, teachers will markedly improve their ability to lead a class, producing a steady chain reaction of future teaching success. Though focused heavily on the first 90 days of teacher development, it’s possible to implement this work at any time. New and old teachers alike can benefit from the guidance of *Get Better Faster* and close their existing instructional gaps. Packed with practical training tools, including agendas, presentation slides, a coach’s guide, handouts, planning templates, and 35 video clips of real teachers at work, *Get Better Faster* will teach you: The core principles of coaching: Go Granular, Make Feedback More Frequent, Top action steps to launch a teacher’s development in an easy-to-read scope and sequence guide The four phases of skill building: Phase 1 (Pre-Teaching): Dress Rehearsal Phase 2: Instant Immersion Phase 3: Getting into Gear Phase 4: The Power of Discourse

Why Dual Language Schooling

This book has been replaced by *Diagnosing Learning Disorders, Third Edition*, ISBN 978-1-4625-3791-4.

Dialects in Schools and Communities

The Dyslexia Assessment is a complete assessment tool for investigating reading, writing and spelling difficulties in learners. Written by leading experts Gavin Reid and Jennie Guise, this practical guide aims to clarify the ambiguities and uncertainties that exist around the dyslexia assessment and is applicable to all education sectors, including early years, primary, secondary, further and higher education. The book provides practical and comprehensive guidance on carrying out an assessment for dyslexia through informal and formal strategies, and interpreting and acting on results. It features assessment sheets, including questionnaires, forms and checklists that can be photocopied or downloaded from an accompanying website. The strategies explored focus on the whole learner, taking into consideration social, emotional and motivational factors, as well as the challenges of assessing learners with overlapping conditions or EAL. This practical

and invaluable guide will inform and empower all mainstream and specialist teachers, teaching assistants, SENCOs and psychologists to provide the best support possible for learners with reading, writing or spelling difficulties.

Get Better Faster

7 Steps to Building a Language-Rich Interactive Classroom provides a seven step process that creates a language-rich interactive classroom environment in which all students can thrive. Topics include differentiating instruction for students at a variety of language proficiencies, keeping all students absolutely engaged, and creating powerful learning supports.

Essentials of Dyslexia Assessment and Intervention

The bestselling textbook on multisensory teaching is now fully revised and expanded with cutting-edge research and more on hot topics such as executive function, fluency, and adolescent literacy.

The Fundamental 5

This book is written for education policy makers and families

Beyond the Bubble Test

In Building Academic Vocabulary: Teacher s Manual, Robert J. Marzano and Debra J. Pickering give teachers a practical way to help students master academic vocabulary. Research has shown that when teachers, schools, and districts take a systematic approach to helping students identify and master essential vocabulary and concepts of a given subject area, student comprehension and achievement rises. In the manual, readers will find the following tools: * A method to help teachers, schools, and districts determine which academic vocabulary terms are most essential for their needs * A six-step process for direct instruction in subject area vocabulary * A how-to to help students use the Building Academic Vocabulary: Student Notebook. The six-step method encourages students to learn critical academic vocabulary by connecting these terms to prior knowledge using linguistic and non-linguistic means that further encourage the refinement and deepening of their understanding. * Suggestions for tailoring academic vocabulary procedures for English Language Learners. * Samples and blackline masters for a variety of review activities and games that reinforce and refine student understanding of the academic terms and concepts they learn. The book also includes a list of 7, 923 vocabulary terms culled from the national standards documents and other publications, organized into 11 subject areas and 4 grade-level categories. Building Academic Vocabulary: Teacher s Manual puts into practice the research and ideas outlined in Marzano s previous book Building Background Knowledge for Academic Achievement. Using the teacher s manual and vocabulary notebooks, educators can guide students in using tools and activities that will help them deepen their own understanding of critical academic vocabulary--the building blocks for achievement in each discipline.

School Education

This book provides a comprehensive and interdisciplinary examination of dual language education for Latina/o English language learners (ELLs) in the United States, with a particular focus on the state of Texas and the U.S.-Mexico border. The book is broken into three parts. Part I examines how Latina/o ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities. Part II examines bilingualism, biliteracy, and dual language education as an effective model for addressing the inequities identified in Part I. Part III examines research on dual language education in a large urban school district, a high-performing elementary school that serves a high proportion of ELLs along the Texas-Mexico border, and best practices for principals and teachers. This volume explores the potential and realities of dual language education from a historical and social justice lens. Most importantly, the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino/as: from preparing teachers and administrators, to understanding assessment and the impacts of financial inequities on bilingual learners. Peter Sayer, The Ohio State University, USA

Ready, Willing, and Able

This authoritative handbook presents current ideas on the relationship between spoken and written language difficulties. It provides clinical and educational perspectives on the assessment and management of children's reading and spelling problems. The book begins with a theoretical overview. The second edition continues the theme of linking theory and practice. It is aimed at practitioners in the fields of education, speech and language therapy, and psychology. All original chapters have been updated and new chapters are added to reflect current developments.

The Dyslexia Assessment

Dyslexia Screening

An introduction to leadership draws on a program developed for an elementary school to show how to apply the principles of "The 7 Habits of Highly Effective People" to help everyone, including young children, identify and use their individual talents.

Restorative Discipline Practices

Performance assessment is a hot topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high-stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment. Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field, and not a moment too soon. Statistics

indicate that the United States is in danger of falling behind if it fails to adapt to our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead teachers need to engage students in deeper learning, assessing their ability to use higher-order skills. Skills like synthesizing information, understanding evidence, and critical problem-solving are not achieved when we teach to multiple-choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research, plus an incisive look at what's possible at the local and state levels. Linda Darling-Hammond, with a team of leading scholars, bring together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

Overcoming Dyslexia

To find more information about Rowman & Littlefield titles please visit us at www.rowmanlittlefield.com.

BOOKMATCH

Developing Reading Comprehension

Assessing English Language Proficiency in U.S. K-12 Schools offers comprehensive background information about the generation of standards-based, English language proficiency (ELP) assessments used in U.S. K-12 school settings. The chapters in this book address a variety of key issues involved in the development and use of those assessments: defining an ELP construct driven by new academic content and ELP standards, using technology for K-12 ELP assessments, addressing the needs of various English learner (EL) students taking the assessments, connecting assessment with teaching and learning, and substantiating validity claims. Each chapter also contains suggestions for future research that will contribute to the next generation of K-12 ELP assessments and improve policies and practices in the use of the assessments. This book is intended to be a useful resource for researchers, graduate students, test developers, practitioners, and policymakers who are interested in learning more about large-scale, standards-based ELP assessments for K-12 EL students.

Pre-referral Intervention Manual

Building Academic Vocabulary

Discover how children's brains change as they develop early reading skills! Moving through skills acquisition from birth to age eight, this updated edition of the best-

selling book gives educators a clear picture of how children acquire and develop language skills in preparation for reading. This updated edition features developmentally appropriate practices for fostering critical literacy skills in each age group and expanded information on English learners and Response to Intervention. The authors provide: Brain-friendly strategies that build phonemic awareness, phonics, vocabulary, comprehension, and fluency skills Instructional applications for games, music, and play Interventions for children with early reading difficulties

Door to the Sun

The Fundamental Five: The Formula for Quality Instruction, shares with teachers and school leaders the five practices that every teacher can, and should, use to dramatically improve instructional rigor and relevance, and student performance.

The Curriculum Management Audit

This classic text integrates theory and practice to provide comprehensive coverage of bilingual and ESL education. The text covers the foundations of bilingual and ESL education (who the students are, what the policies are and have been, the role and development of language and culture) and provides a strong focus on what the teacher needs to know in a bilingual classroom (such as instruction strategies, teaching in content areas, assessment, and working with students with special needs). Woven throughout the text are quotes from bilingual and ESL students and teachers that illuminate the bilingual/ESL learning and teaching experience.

Behavior Management

"Teachers are becoming increasingly concerned that an overreliance on leveling and readability formulas hinders students' choices and potential to be engaged and interested in what they are reading. Fortunately, this user-friendly book shows you how to break away from this approach by using Bookmatch, an instructional tool that empowers students through choice and independence while showing them how to strategically and effectively select "just-right" books. In doing so, you will learn to set up and manage an effective independent reading time in which students truly engage in the practice of reading while building a positive attitude. Bookmatch is a tool that is easily incorporated into your existing curriculum and with learners of varying ability levels, and with Bookmatch, you'll be able to assist in the independent reading progress made by each student and support their comprehension and self-awareness as literacy learners."--PUBLISHER'S WEBSITE.

Beyond Culture

Draws on recent scientific breakthroughs to explain the mechanisms underlying dyslexia, offering parents age-specific, grade-by-grade instructions on how to help their children.

Assessing English Language Proficiency in U.S. K-12 Schools

"Dyslexia Screening: Essential Concepts for School & Parents presents an overview of the "nuts and bolts" of what goes into a dyslexia screening program for schools. Helpful for parents too, this guide presents material in clear, "down to earth" terms."--Back cover.

Multisensory Teaching of Basic Language Skills

Studies show that children who learn a second language also develop a larger vocabulary and a better understanding of the structural and grammatical rules of their first language. With Skills for Scholars Spanish, Grade 4, children acquire the Spanish speaking, reading, and listening skills that will make them more successful in the school years ahead. Offering 80 pages of full-color activities, perforated pages, easy-to-follow directions, and complete answer key, children will have fun learning a second language. Features activities that teach: ~ Spanish reading, speaking, & listening skills ~ Spanish relationship words ~ Parts of speech ~ Skip counting in Spanish ~ Spanish songs & chants The popular Skills for Scholars Workbook series offers a full complement of instruction, activities, and information in 51 subject-specific workbooks. Encompassing preschool to grade 6, this series covers key subjects including basic skills, English & grammar, math, phonics, reading, science, and Spanish. This series is designed for students who need intervention or enrichment and gives them a solid foundation in key skills necessary for success in the classroom

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